



Address:
11010 Clairemont Mesa Blvd.
San Diego, CA 92124

Local Control Funding Formula (LCFF) State Priorities Snapshot 2015-16 Reporting De Portola Middle

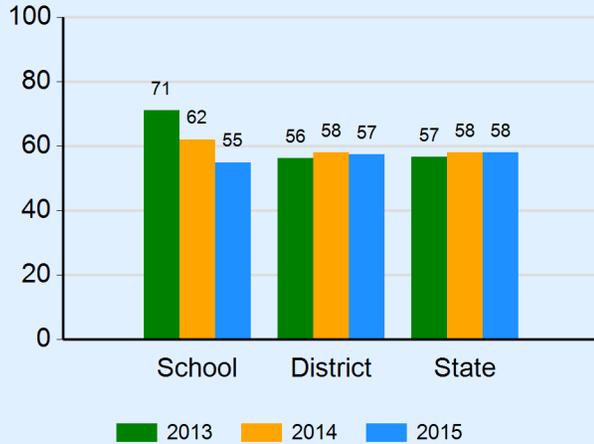
County-District-School Code: 37-68338-6106181
District: San Diego Unified
Grades Offered: 6-8

Student Achievement

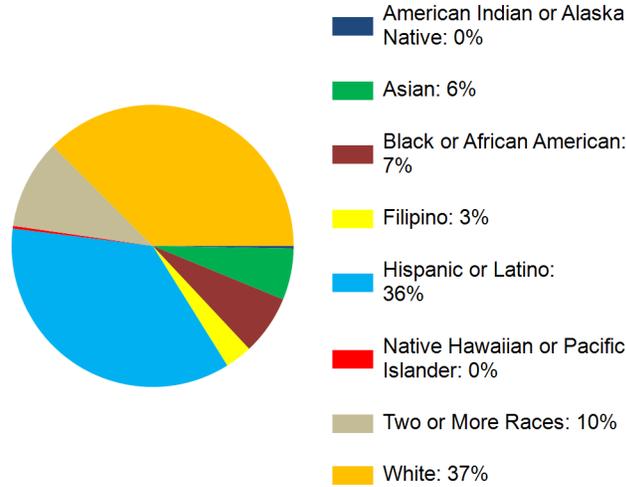
Enrollment (969)

School Climate

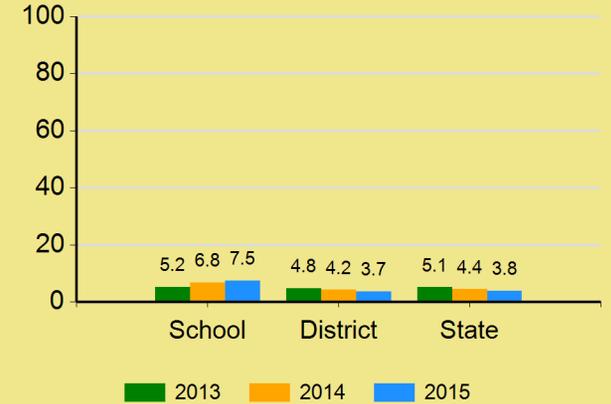
Percent of English Learner Students Who Made Progress Toward English Proficiency



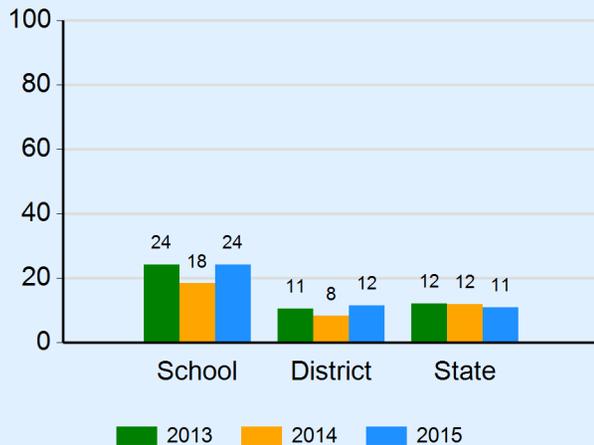
2014-15 Enrollment by Race/Ethnicity



Percent of Students Suspended



Percent of English Learner Students Who Were Reclassified



2014-15 Enrollment by Program Eligibility

English Learner (EL)	52 (5%)
Foster Youth (FY)	1 (0%)
Socioeconomically Disadvantaged (SED)	458 (47%)
Students With Disabilities (SWD)	84 (9%)

Percent of Students Expelled

Level	2013	2014	2015
School	0.39%	0.00%	0.00%
District	0.14%	0.09%	0.06%
State	0.13%	0.10%	0.09%

Student Engagement

Middle Grade Dropout Counts and Rate

Level	2013	2014	2015
School	0 (0.0%)	0 (0.0%)	0 (0.0%)
District	4 (0.1%)	1 (0.0%)	3 (0.0%)
State	2,870 (0.6%)	1,185 (0.3%)	1,262 (0.3%)

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

Student Engagement: Student Groups

(De Portola Middle)

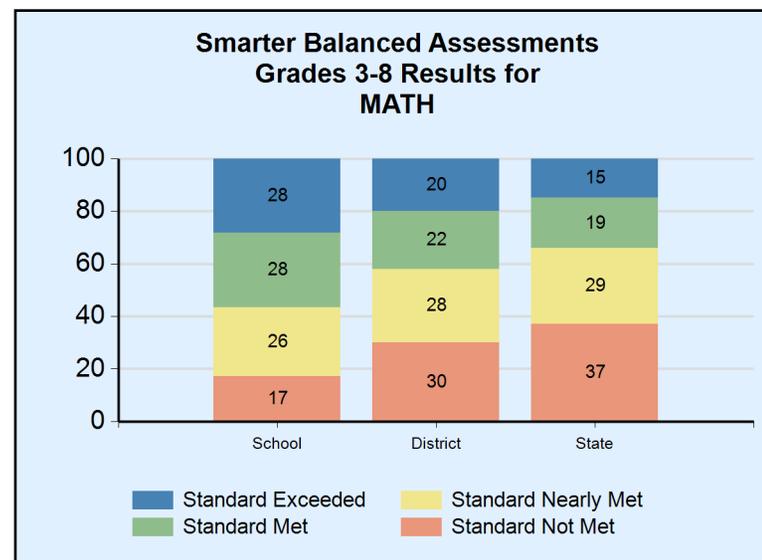
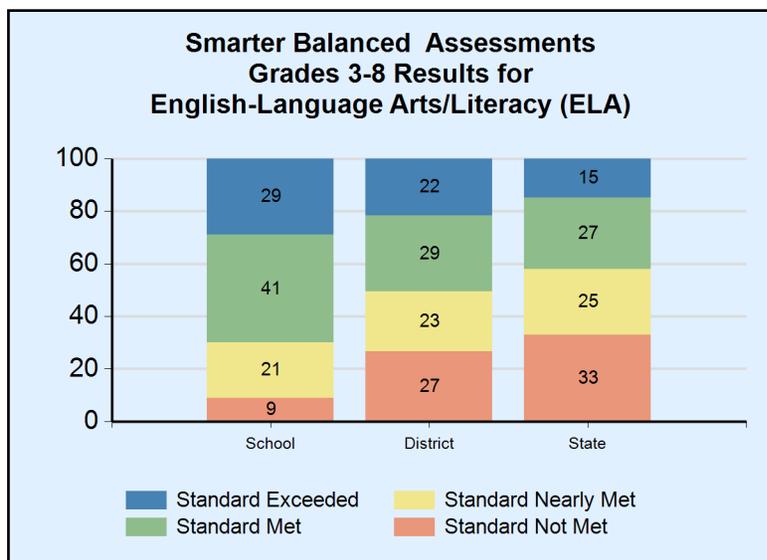
Middle Grade Dropout Counts and Rate

Race/Ethnicity	2013	2014	2015
Black or African American	0 (0.0%)	0 (0.0%)	0 (0.0%)
American Indian or Alaska Native	0 (0.0%)	0 (0.0%)	0 (0.0%)
Asian	0 (0.0%)	0 (0.0%)	0 (0.0%)
Filipino	0 (0.0%)	0 (0.0%)	0 (0.0%)
Hispanic or Latino	0 (0.0%)	0 (0.0%)	0 (0.0%)
Native Hawaiian or Pacific Islander	0 (0.0%)	0 (0.0%)	0 (0.0%)
White	0 (0.0%)	0 (0.0%)	0 (0.0%)
Two or More Races	0 (0.0%)	0 (0.0%)	0 (0.0%)

Program Eligibility	2013	2014	2015
English Learners	0 (0.0%)	0 (0.0%)	0 (0.0%)
Socioeconomically Disadvantaged	0 (0.0%)	0 (0.0%)	0 (0.0%)
Students with Disabilities	0 (0.0%)	0 (0.0%)	0 (0.0%)
Foster Youth	0 (0.0%)	0 (0.0%)	--

"- -" : Data not available or the student group had less than 30 students or less than 15 students designated as foster youth.

Student Achievement



Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

