



**Address:**  
8600 Somerset St.  
Buena Park, CA 90621

# Local Control Funding Formula (LCFF) State Priorities Snapshot 2015–16 Reporting Charles G. Emery Elementary

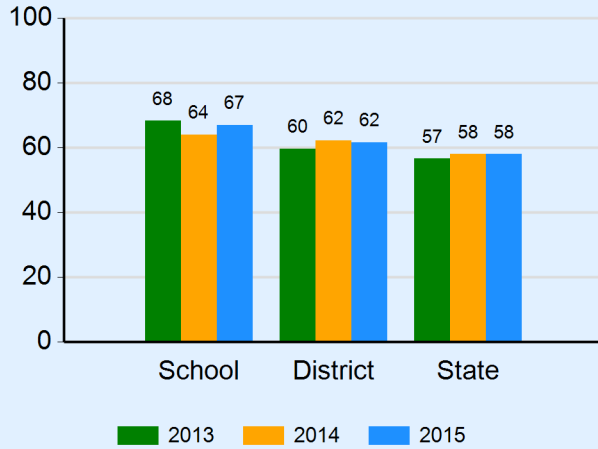
County-District-School Code: 30-66456-6027510  
District: Buena Park Elementary  
Grades Offered: K-8

## Student Achievement

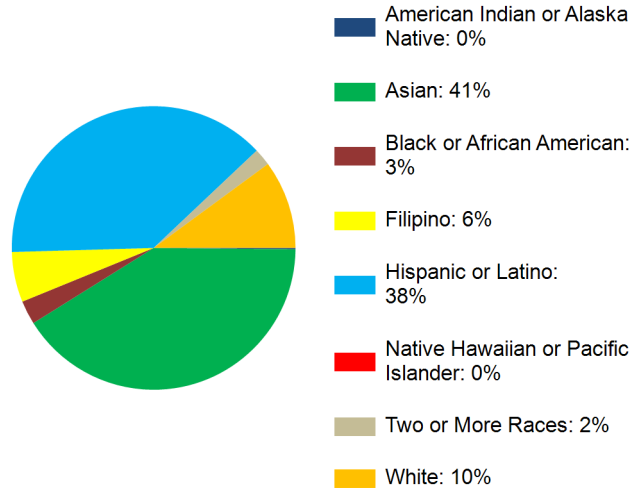
## Enrollment (667)

## School Climate

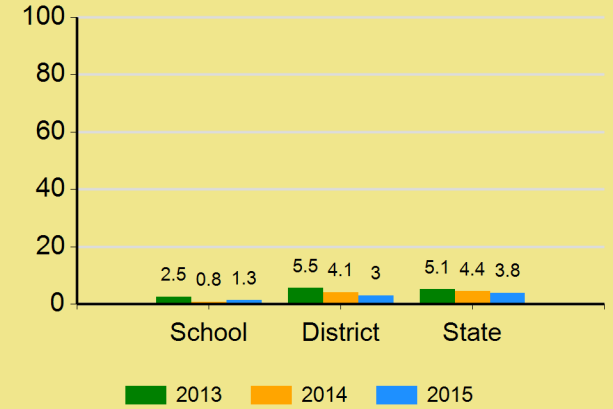
**Percent of English Learner Students Who Made Progress Toward English Proficiency**



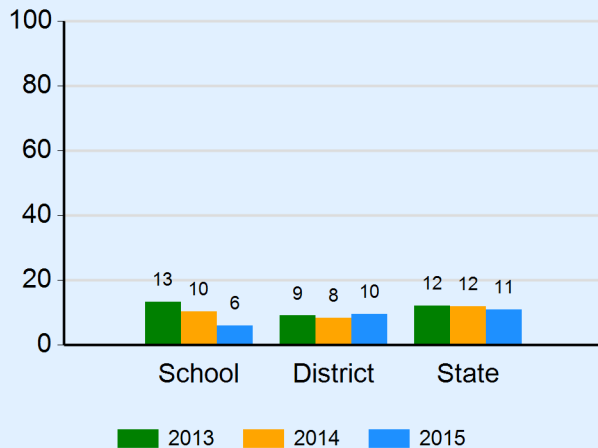
**2014-15 Enrollment by Race/Ethnicity**



**Percent of Students Suspended**



**Percent of English Learner Students Who Were Reclassified**



**2014-15 Enrollment by Program Eligibility**

|                                       |              |
|---------------------------------------|--------------|
| English Learner (EL)                  | 273<br>(41%) |
| Foster Youth (FY)                     | 1<br>(0%)    |
| Socioeconomically Disadvantaged (SED) | 271<br>(41%) |
| Students With Disabilities (SWD)      | 53<br>(8%)   |

**Percent of Students Expelled**

| Level    | 2013  | 2014  | 2015  |
|----------|-------|-------|-------|
| School   | 0.00% | 0.00% | 0.00% |
| District | 0.05% | 0.00% | 0.00% |
| State    | 0.13% | 0.10% | 0.09% |

## Student Engagement

**Middle Grade Dropout Counts and Rate**

| Level    | 2013         | 2014         | 2015         |
|----------|--------------|--------------|--------------|
| School   | 0 (0.0%)     | 0 (0.0%)     | 0 (0.0%)     |
| District | 0 (0.0%)     | 0 (0.0%)     | 3 (0.6%)     |
| State    | 2,870 (0.6%) | 1,185 (0.3%) | 1,262 (0.3%) |

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

## Student Engagement: Student Groups

(Charles G. Emery Elementary)

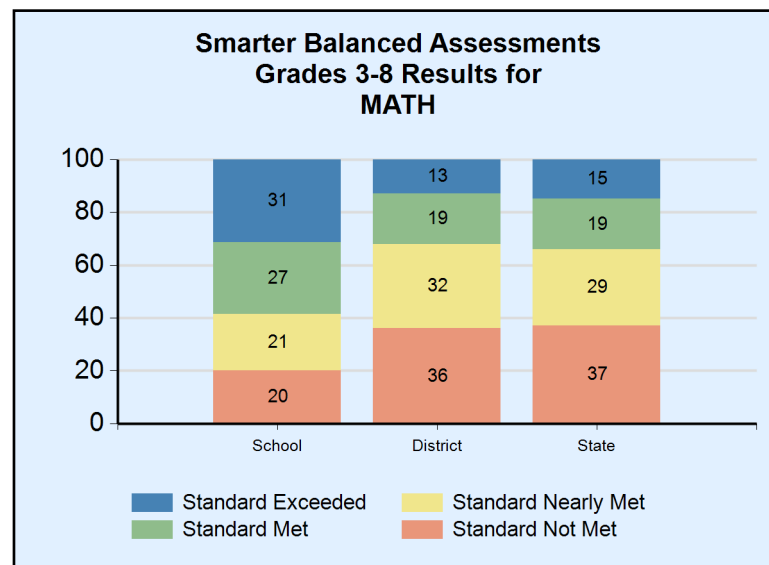
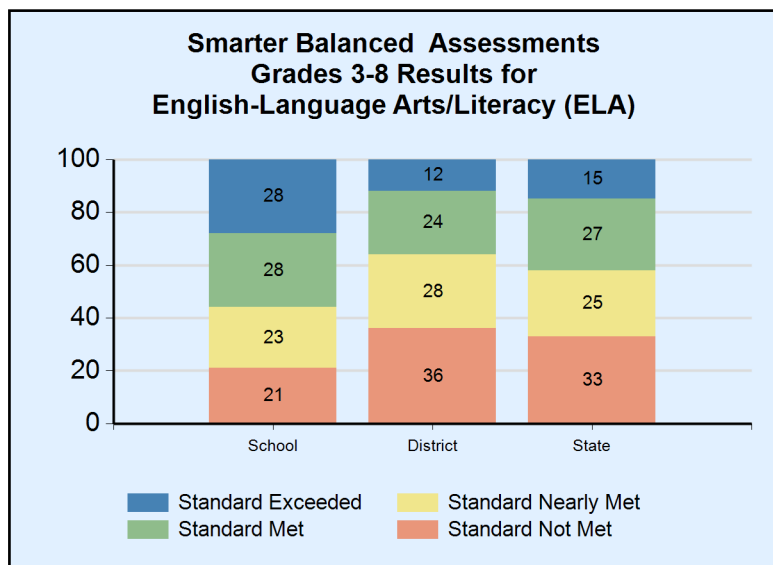
### Middle Grade Dropout Counts and Rate

| Race/Ethnicity                      | 2013     | 2014     | 2015     |
|-------------------------------------|----------|----------|----------|
| Black or African American           | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| American Indian or Alaska Native    | 0 (0.0%) | 0 (0.0%) | --       |
| Asian                               | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Filipino                            | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Hispanic or Latino                  | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Native Hawaiian or Pacific Islander | 0 (0.0%) | 0 (0.0%) | --       |
| White                               | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Two or More Races                   | 0 (0.0%) | 0 (0.0%) | --       |

| Program Eligibility             | 2013     | 2014     | 2015     |
|---------------------------------|----------|----------|----------|
| English Learners                | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Socioeconomically Disadvantaged | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Students with Disabilities      | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Foster Youth                    | 0 (0.0%) | 0 (0.0%) | --       |

"--" : Data not available or the student group had less than 30 students or less than 15 students designated as foster youth.

## Student Achievement



Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

## Student Achievement: Student Groups

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