



**Address:**  
2690 Cienega Rd.  
Hollister, CA 95023

# Local Control Funding Formula (LCFF) State Priorities Snapshot 2015–16 Reporting Hollister

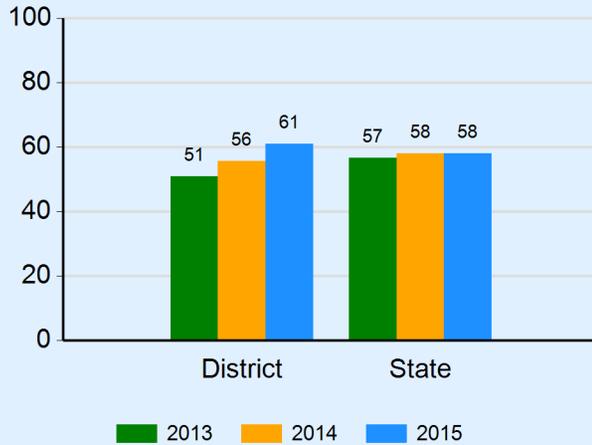
County-District-School Code: 35-67470-0000000  
District: Hollister  
Grades Offered: K-8

## Student Achievement

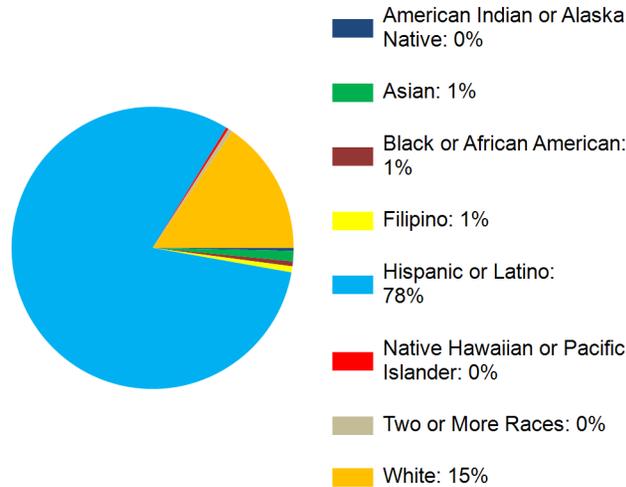
## Enrollment (5,427)

## District Climate

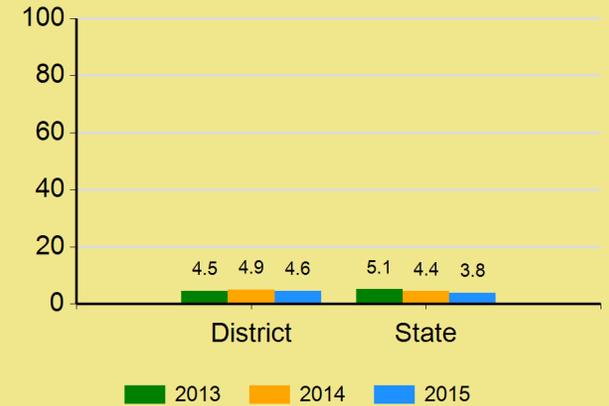
**Percent of English Learner Students Who Made Progress Toward English Proficiency**



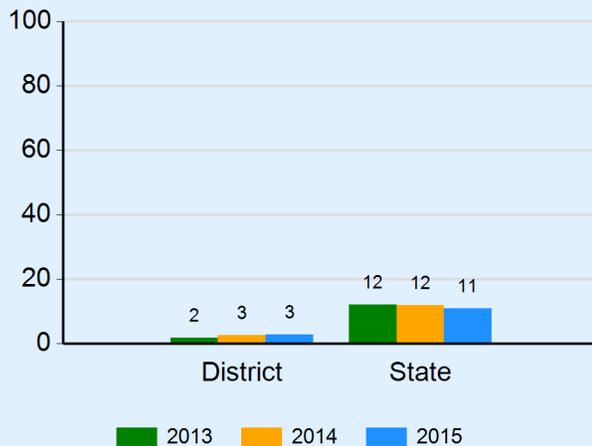
**2014-15 Enrollment by Race/Ethnicity**



**Percent of Students Suspended**



**Percent of English Learner Students Who Were Reclassified**



**2014-15 Enrollment by Program Eligibility**

English Learner (EL)	2,140 (39%)
Socioeconomically Disadvantaged (SED)	3,516 (65%)
Students With Disabilities (SWD)	617 (11%)
Foster Youth (FY)	46 (1%)

**Percent of Students Expelled**

Level	2013	2014	2015
District	0.10%	0.12%	0.15%
State	0.13%	0.10%	0.09%

## Student Engagement

**Middle Grade Dropout Counts and Rate**

Level	2013	2014	2015
District	1 (0.2%)	2 (0.3%)	1 (0.2%)
State	2,870 (0.6%)	1,185 (0.3%)	1,262 (0.3%)

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

## Student Engagement: Student Groups

(Hollister)

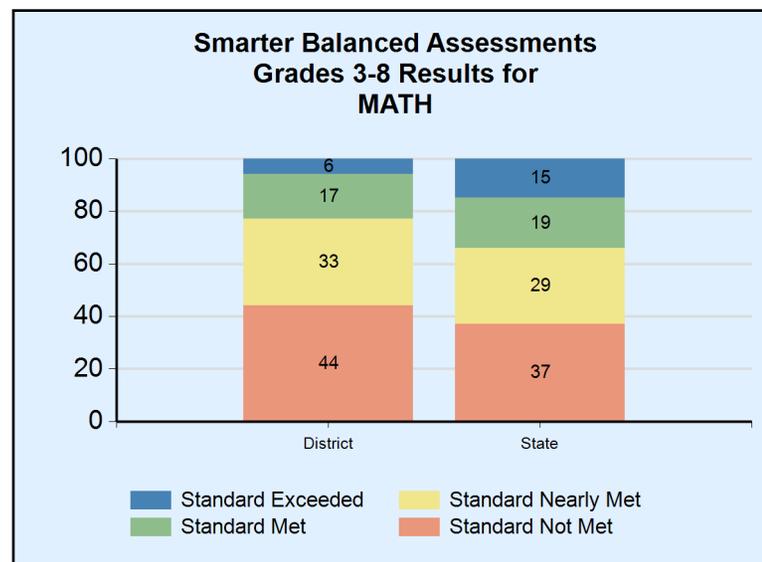
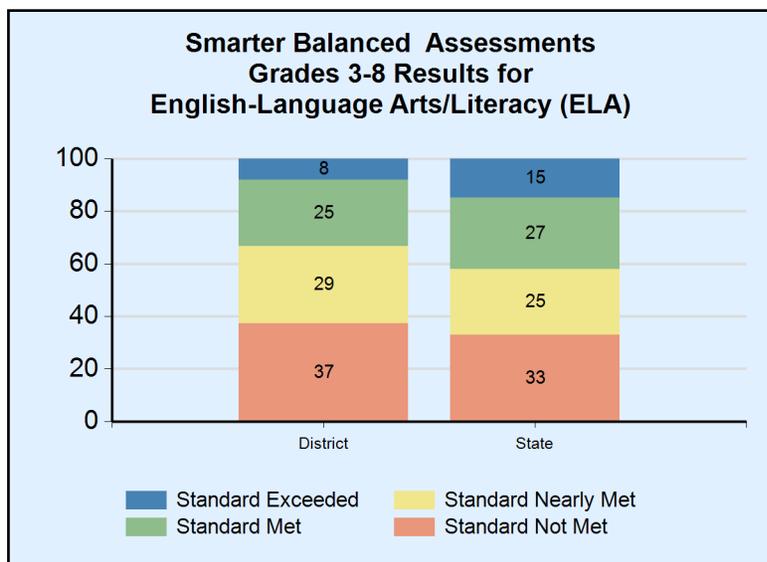
### Middle Grade Dropout Counts and Rate

Race/Ethnicity	2013	2014	2015
Black or African American	0 (0.0%)	0 (0.0%)	0 (0.0%)
American Indian or Alaska Native	0 (0.0%)	0 (0.0%)	0 (0.0%)
Asian	0 (0.0%)	0 (0.0%)	0 (0.0%)
Filipino	0 (0.0%)	0 (0.0%)	0 (0.0%)
Hispanic or Latino	1 (0.2%)	2 (0.5%)	1 (0.2%)
Native Hawaiian or Pacific Islander	0 (0.0%)	0 (0.0%)	0 (0.0%)
White	0 (0.0%)	0 (0.0%)	0 (0.0%)
Two or More Races	0 (0.0%)	0 (0.0%)	0 (0.0%)

Program Eligibility	2013	2014	2015
English Learners	0 (0.0%)	0 (0.0%)	1 (0.6%)
Socioeconomically Disadvantaged	1 (0.3%)	0 (0.0%)	0 (0.0%)
Students with Disabilities	0 (0.0%)	1 (1.9%)	0 (0.0%)
Foster Youth	0 (0.0%)	0 (0.0%)	--

"- -" : Data not available or the student group had less than 30 students or less than 15 students designated as foster youth.

## Student Achievement



Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

## Student Achievement: Student Groups

(Hollister)

