

Record Layout for the LCFF State Priorities Snapshot Data File

Field names, types, and descriptions for the LCFF Snapshot Data File

Field #	Field Name	Type	Width	Description
1	CDS	Character	14	County/District/School code
2	SCHL_CODE	Character	7	School code School code = 0000000 for District level records
3	NAME	Character	90	School or District Name
4	LEA	Character	90	District Name
5	COUNTY	Character	15	County Name
6	RPT_LEVEL	Character	8	Report Type: School/District/State
7	YEAR	Character	4	Academic Year For Example: 2015 = 2014–15
8	SUBGROUP	Character	50	ALL: All Students 100: American Indian or Alaska Native 200: Asian 300: Hawaiian or Pacific Islander 400: Filipino 500: Hispanic or Latino 600: Black or African American 700: White 800: Two or More Races EL: English Learner SED: Socioeconomically Disadvantaged SWD: Students with Disabilities (Special Ed.) FY: Foster Youth HM: Homeless Student
9	ENROLLMENT	Numeric	7	Total school enrollment from kindergarten through grade twelve plus ungraded elementary and ungraded secondary classes. Adults in kindergarten through grade twelve programs are not included.
10	AG_CTE_COHORT SIZE	Numeric	6	Number of students in the 4-year graduation cohort rate
11	AG_NUM_MET	Numeric	6	Number of students who met a-g requirements
12	AG_PCT_MET	Numeric	3	Percent of students who met a-g requirements. The denominator is the number of students in a cohort.
13	CTE_NUM_MET	Numeric	5	Number of students in the 4-year graduation cohort rate who completed at least 1 Career Technical Education (CTE) pathway

14	CTE_PCT_MET	Numeric	3	Percent of students who completed at least 1 CTE pathway. The denominator is the number of students in a cohort.
15	EAP_NUM_ELA	Numeric	6	Number of students who took Early Assessment Program (EAP) English-language arts (ELA)
16	EAP_PCT_ELA_PTCPTN	Numeric	5	Percent of students who took EAP ELA. The denominator is the number of grade eleven students enrolled.
17	EAP_NUM_ELA_RDY	Numeric	5	Number of students who scored Ready on EAP ELA
18	EAP_PCT_ELA_RDY	Numeric	3	Percent of students who scored Ready on EAP ELA. The denominator is the number of students who took the EAP ELA.
19	EAP_NUM_ELA_COND_RDY	Numeric	5	Number of students who scored Conditionally Ready on EAP ELA
20	EAP_PCT_ELA_COND_RDY	Numeric	3	Percent of students who scored Conditionally Ready on EAP ELA. The denominator is the number of students who took the EAP ELA.
21	EAP_NUM_ELA_NOT_RDY	Numeric	6	Number of students who scored Not Ready on EAP ELA
22	EAP_PCT_ELA_NOT_RDY	Numeric	3	Percent of students who scored Not Ready on EAP ELA. The denominator is the number of students who took the EAP ELA.
23	EAP_NUM_MATH	Numeric	6	Number of students who took EAP Math
24	EAP_PCT_MATH_PTCPTN	Numeric	3	Percent of students who took EAP Math. The denominator is the number of grade eleven students enrolled.
25	EAP_NUM_MATH_RDY	Numeric	5	Number of students who scored Ready on EAP Math
26	EAP_PCT_MATH_RDY	Numeric	3	Percent of students who scored Ready on EAP Math. The denominator is the number of students who took the EAP Math.
27	EAP_NUM_MATH_COND_RDY	Numeric	5	Number of students who scored Conditionally Ready on EAP Math
28	EAP_PCT_MATH_COND_RDY	Numeric	3	Percent of students who scored Conditionally Ready on EAP Math. The denominator is the number of students who took the EAP Math.
29	EAP_NUM_MATH_NOT_RDY	Numeric	6	Number of students who scored Not Ready on EAP Math

30	EAP_PCT_MATH_NOT_RDY	Numeric	3	Percent of students who scored Not Ready on EAP Math. The denominator is the number of students who took the EAP Math.
31	AP_NUM_TESTED	Numeric	6	Number of students who took an Advanced Placement (AP) exam
32	AP_NUM_3to5	Numeric	6	Number of AP test-takers who scored a 3 or above on any AP exam
33	AP_PCT_PARTCPTN	Numeric	3	Percent of students who took an AP exam. The denominator is the total enrollment in grades ten through twelve enrollment, plus grade nine students who took an AP exam.
34	AP_PCT_3to5	Numeric	3	Percent of AP test-takers who scored a 3 or above on any AP exam. The denominator is the number of students who took an AP exam.
35	GRD_DRP_COHORT_SIZE	Numeric	6	Number of students in a 4-year cohort. 4-year cohort is defined as the number of first-time grade nine students (starting cohort) plus students who transfer in, minus students who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
36	GRD_NUM	Numeric	6	Number of graduates in a 4-year cohort. This number includes summer graduates and students who passed the California High School Proficiency Examination (CHSPE).
37	GRD_PCT	Numeric	3	Percent of graduates in a 4-year cohort. This percent includes summer graduates and students who passed the CHSPE. The denominator is the number of students in a 4-year cohort.
38	DROP_NUM	Numeric	5	Number of 4-year cohort students in grades nine through twelve who dropped out.
39	DROP_PCT	Numeric	3	Percent of 4-year cohort students in grades nine through twelve who dropped out. The denominator is the number of students in a 4-year cohort.
40	MS_CUMLTVE_ENRL	Numeric	6	Number of students enrolled in grades eight and nine, if grade nine is the highest grade with enrollment.
41	MS_DROP_NUM	Numeric	4	Number of students in grades eight and nine, if grade nine is the highest grade with enrollment, who dropped out.

42	MS_DROP_PCT	Numeric	3	Percent of students in grades eight and nine, if grade nine is the highest grade with enrollment, who dropped out. The denominator is the number of students enrolled in grades eight and nine, if grade nine is the highest grade with enrollment.
43	EL_NUM_TESTED	Numeric	7	Number of students who took the California English Language Development Test (CELDT)
44	EL_NUM_PROGRESS	Numeric	6	Number of fluent English proficient students.
45	EL_PCT_PROGRESS	Numeric	3	Percent of fluent English proficient students. The denominator is the number of students who took the CELDT.
46	EL_NUM	Numeric	5	Number of English learner (EL) students
47	EL_NUM_RECLASS	Numeric	5	Number of EL students reclassified to fluent English proficient (RFEP) since the last census.
48	EL_PCT_RECLASS	Numeric	3	Percent of EL students that are RFEP since the last census. The denominator is the number of EL students.
49	SUSP_EXP_CUM_ENRL	Numeric	7	Total number of unique or unduplicated primary, secondary, and short-term enrollments within the academic year (July 1 to June 30), regardless of whether the student is enrolled multiple times within a school or district.
50	SUSP_UNDUP_NUM	Numeric	6	Total number of unique or unduplicated students suspended.
51	SUSP_PCT	Numeric	3	Percent of unique or unduplicated students suspended. The denominator is the number of unique or unduplicated enrollment within the academic year.
52	EXP_UNDUP_NUM	Numeric	4	Total number of unique or unduplicated students expelled.
53	EXP_PCT	Numeric	2	Percent of unique or unduplicated students expelled. The denominator is the number of unique or unduplicated enrollment within the academic year.
54	ELA_VALID_NUM	Numeric	7	Number of 3-8 grade students with valid scores in Smarter Balanced English-language arts/literacy (ELA) assessments.

55	ELA_SE_NUM	Numeric	7	Number of 3-8 grade students who have scored "Standard Exceeded" in Smarter Balanced English-language arts/literacy (ELA) assessments.
56	ELA_SM_NUM	Numeric	7	Number of 3-8 grade students who have scored "Standard Met" in Smarter Balanced English-language arts/literacy (ELA) assessments.
57	ELA_SNRM_NUM	Numeric	7	Number of 3-8 grade students who have scored "Standard Nearly Met" in Smarter Balanced English-language arts/literacy (ELA) assessments.
58	ELA_SNM_NUM	Numeric	7	Number of 3-8 grade students who have scored "Standard Not Met" in Smarter Balanced English-language arts/literacy (ELA) assessments.
59	ELA_SE	Numeric	2	Number of 3-8 grade students who have scored "Standard Exceeded" in Smarter Balanced English-language arts/literacy (ELA) assessments.
60	ELA_SM	Numeric	2	Number of 3-8 grade students who have scored "Standard Met" in Smarter Balanced English-language arts/literacy (ELA) assessments.
61	ELA_SNRM	Numeric	2	Number of 3-8 grade students who have scored "Standard Nearly Met" in Smarter Balanced English-language arts/literacy (ELA) assessments.
62	ELA_SNM	Numeric	2	Number of 3-8 grade students who have scored "Standard Not Met" in Smarter Balanced English-language arts/literacy (ELA) assessments.
63	MATH_VALID_NUM	Numeric	7	Number of 3-8 grade students with valid scores in Smarter Balanced MATH assessments.
64	MATH_SE_NUM	Numeric	7	Number of 3-8 grade students who have scored "Standard Exceeded" in Smarter Balanced English-language arts/literacy (ELA) assessments.
65	MATH_SM_NUM	Numeric	7	Number of 3-8 grade students who have scored "Standard Met" in Smarter Balanced Math assessments.
66	MATH_SNRM_NUM	Numeric	7	Number of 3-8 grade students who have scored "Standard Nearly Met" in Smarter Balanced Math assessments.
67	MATH_SNM_NUM	Numeric	7	Number of 3-8 grade students who have scored "Standard Not Met" in Smarter Balanced Math assessments.

68	MATH_SE	Numeric	2	Number of 3-8 grade students who have scored "Standard Exceeded" in Smarter Balanced Math assessments.
69	MATH_SM	Numeric	2	Number of 3-8 grade students who have scored "Standard Met" in Smarter Balanced Math assessments.
70	MATH_SNRM	Numeric	2	Number of 3-8 grade students who have scored "Standard Nearly Met" in Smarter Balanced English-language arts/literacy (ELA) assessments.
71	MATH_SNM	Numeric	2	Number of 3-8 grade students who have scored "Standard Not Met" in Smarter Balanced English-language arts/literacy (ELA) assessments.